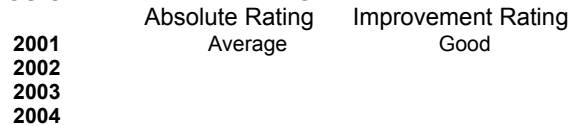


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Good**

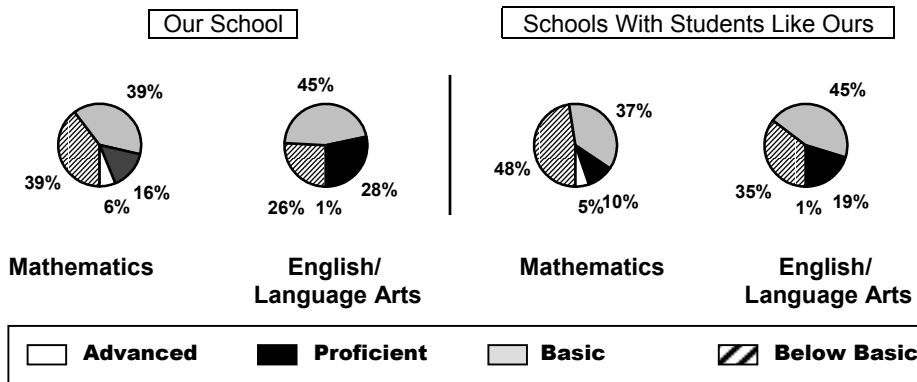
Number of Elementary schools with students like ours: 90.  
 The absolute ratings for those schools ranged from unsatisfactory to excellent.  
 For improvement ratings, the range was from unsatisfactory to excellent.

**RATINGS OVER A 4-YEAR PERIOD**



(Definitions of School Rating Terms on Page 4)

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**



**DEFINITIONS OF CRITICAL TERMS:**

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=116)</b>	74.1	60.3	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=106)	77.4	63		
<b>Gender</b>				
Male (n=58)	72.4	61		
Female (n=56)	78.6	59.6		
<b>Ethnic Group</b>				
African American (n=91)	70.3	53.8		
Hispanic (n=3)	N/A	N/A		
White (n=20)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=92)	72.8	54.3		
Pay for lunch (n=22)	N/A	N/A		

**SCHOOL PROFILE**

**INDICATORS OF SCHOOL PERFORMANCE**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$6,365	N/A	\$5,680	\$5,347
• Prime instructional time	92.4%	Up from 90.1%	89.5%	90.2%
• Student-teacher ratio in core subjects	16 to 1	N/A	17.2 to 1	18.7 to 1
<b>STUDENTS (n=282)</b>				
• Attendance Rate	97.2%	Up from 96.2%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.6%	N/A	6.9%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.3%	N/A	5%	3.1%
• First graders who attended full day kindergarten	96.2%	Up from 92.2%	97.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.8%	Up from 1.6%	5.8%	3.6%
<b>TEACHERS (n=30)</b>				
• Professional Development days per teacher	6.2 Days	Down from 6.9	7.6 Days	7.6 days
• Attendance Rate	95.9%	Up from 94.9%	94.9%	95.1%
• Teachers with advanced degrees	50%	Up from 37.5%	43.8%	47.7%
• Continuing contract teachers	76.7%	Up from 73.5%	80%	83.8%
• Teachers with out-of-field permits	3.3%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	76%	Up from 75.2%	83.7%	87.2%
• Average teacher salary	\$39,228	Up 13.3%	\$36,523	\$37,520

**SCHOOL FACTS**

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	73.2%	N/A	64.9%	65.3%
• Principal's years at the school	4	N/A	3	4.0
• Parents attending conferences	99%	N/A	86.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	36.1%	Up from 33.7%	59.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.4%	Up from 0%	2.1%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	9.6%	Down from 10.8%	6.2%	11.5%
• With disabilities other than speech	8.6%	Up from 4%	8.8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

South Kilbourne Elementary experienced many successes during the 2000-01 school year.

Our students, who reside in an urban attendance zone greatly populated with subsidized apartment complexes and rental homes, demonstrated academic and artistic gains. They engaged in a number of service activities and set examples of community leadership. Among our accomplishments are the following: student representation in the Young Writer's Conference; development of Congaree Swamp promotional tapes for ETV; featured singers on WOLO's "Choirs of Christmas;" ten students identified for President's Award for Educational Excellence Program; participation in the Regional Science Fair; and student chosen as WIS Star Student of Month.

Test results indicated a need to focus additional effort in developing students' writing and math skills. To address this need, we have implemented a Computer Curriculum Corporation Lab and an Accelerated Math Program. Teachers have been trained in the Project MIND model for teaching creative, higher-order math lessons. In addition, we have redesigned our master schedule to include a writing period. Students write daily and are encouraged to publish their writings with our new South Kilbourne Publishing Company.

Our instructional program was enhanced through our grant-funded, after-school program. Two certified teachers and eight students from the local university serve as tutors to students who scored below basic in reading or math on PACT. Our related arts teachers and classified staff served as "watchers" for these same students who participated in our South Kilbourne Watch Program.

To provide early literacy programs for our students we implemented Breakthrough To Literacy for our kindergarten students. Also, our kindergarten students participated in Early Alliance Communication Groups to assist them in communication and writing skills.

We continue to focus on making progress towards having a larger percentage of students score at basic or above on PACT. Teachers continue to participate in staff development addressing standards-based higher order engaging lessons.

Challenges faced by our school include lack of positive parental participation and students' need for increased positive social skills. Both factors inhibit our goals for student achievement.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.7	83.3	(Avail. 2002)
Satisfied with social and physical environment	100.0	76.7	
Satisfied with home-school relations	60.7	90.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4001055

S Kilbourne Elementary  
1400 South Kilbourne Road  
Columbia, S. C. 29205

Grades K-5 Elementary School

Enrollment: 282 Students

#### Principal

Andrenna A. Smith 803-738-7215

#### Superintendent

Dr. Ronald L. Epps 803-733-6041

#### Board Chair

Vince Ford 803-733-6061

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)